Teaching Philosophy Rubric

Content	Evident	Suggestions for Improvement
Content is organized around a central theme, essential questions (see box below!) or a broad concept		

Content Addresses at least 3-4 of the following:
  • How do I know when I am effectively teaching?
  • What beliefs, theories and/or methods mark my successful teaching?
  • What types of outcomes do I want for my students?
  • How do I develop and maintain positive relationships with students?
  • How do I collaborate with others?
  • How do I create a supportive learning environment?
  • What approach or strategy has worked especially well in my discipline?
  • What are my most important learning goals?
  • How have/can I make a difference in the lives of your students?		

Content indicates analytical thinking, including depth and complexity.		
Examples support statements.		
Content includes my opinions/beliefs/concerns regarding teaching and learning.		

Format	Evident	Suggestions for Improvement
Statement can be in the form of: • A statement of beliefs • Narrative/essay • A list of objectives • A policy statement • An art form (poem, song, visuals, etc.)		
Length: 1-2 pages, 4 at most Typed in font size 12.		

Writing Quality	Evident	Suggestions for Improvement
Introductory paragraph		
Well-organized, clear, and coherent		
No punctuation errors		
No grammatical and spelling errors		
Effective sentence structure		
Well-developed paragraphs		
Conclusion/summary paragraph		